

COAST UNION HIGH SCHOOL
Home of the Broncos



COAST UNION HIGH SCHOOL
BRONCOS

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INTRODUCTION

Mission/Vision Statement

Based on the College and Career Indicator, all students at Coast Union High School will become well prepared for 21st century college and career success, supported by all stakeholders to achieve academic excellence.

Student Learning Outcomes

I. Communication and Critical Thinking - Coast Union High School students will:

- **Communicate effectively through listening, speaking, and writing**
- **Express critical, creative, and conceptual thinking to independently analyze and solve problems**
- **Pursue bi-literacy and bilingualism**
- **Develop and demonstrate the ability to work cooperatively in a variety of settings**

II. Responsible citizens - Coast Union High School students will:

- **Understand and participate in the democratic process**
- **Foster appreciation for individual differences and cultural diversity**
- **Contribute time and talents to improve the quality of life for their community and the environment**
- **Possess a sense of personal integrity and honesty**

III. Technology - Coast Union High School students will:

- **Demonstrate digital citizenship, digital literacy, and be a responsible user of technology tools and digital information**

IV. Lifelong Learners - Coast Union High School students will:

- **Exhibit behaviors that contribute to physical, social, mental health, and hygiene**
- **Develop a lifelong curiosity and appreciation of the arts**

CUHS STAFF

Ogo Agbo -	English/Mock Trial
Lupe Aguilar -	Secretary/Registrar
Edward Arrigoni -	Principal
Lisa Boland -	Special Education
Samantha Brossette -	Academic Counselor
Andrew Crosby -	Mathematics / Athletic Director
Dan Hartzell-	Media Pathway
Taylor Henderson -	Social Science
Justin Gish-	Work Study
Carlo Green -	Physical Education
Moises Jimenez -	Foreign Language
Ayen Johnson -	Media Pathway
Wade Lawrence -	Social Science
Scott Love-	Science
Anna Macias-	Bilingual Instructional Assistant
Amber Mailhot -	Mathematics
Valeria Marroquin -	Attendance/ASB Bookkeeper
Suzette Morrow -	Art
Trevor Neer -	ASB/ELD/Special Education
Daniel Schalk -	Science
Holly Smith-	Instructional Assistant
Sean Spradley -	Mathematics
Jamie Stapf -	Science/Agriculture Pathway
Megan Swanlund -	Athletic Trainer
Yudilia Tomsen -	Librarian
Laura Weaver -	English/Theater
Darcy Wetzel -	Science/Agriculture Pathway

CAMPUS INFORMATION

CAFETERIA

The school cafeteria serves free breakfast, snacks during break and hot lunch meals daily.

CAMPUS VISITORS

Adult visitors to Coast Union are required to sign in at the main office. Students will not be permitted to have guests on campus during school hours.

CELL PHONES AND OTHER ELECTRONICS

Students may possess or use personal electronic devices including, but not limited to, cellular/digital telephones, other mobile communications devices, digital media players, personal digital assistants, cameras, digital scanners, e-readers provided that such devices do not disrupt the educational program or school activity and are not used for illegal or unethical activities such as cheating on assignments or tests. As such, the use of these devices is prohibited during instructional time, except when permitted by the classroom teacher. Students will have all personal electronics put away when entering classrooms including cell phones and earbuds. **Students are not allowed to bring personal computers for use at school.** CUHS is not responsible for lost or stolen student-owned electronic devices.

Students shall be allowed to possess and use electronic devices while under supervision of the school with the following parameters:

- Electronic devices are to be turned off and put away upon arriving to class or before entering any school building.
- Authorization for student possession or use of an electronic device may be revoked by the administration for inappropriate student use.
- Coast Unified and CUHS assume no liability for the damage or theft of electronic devices.
- Students are expected to comply immediately with the direction of any school official to cease the use of an electronic device on campus or at a school sponsored activity.
- The recording of a teacher, staff member, or student, without their consent, is a violation of the California Educational Code. Any student participating in such action will be subject to an appropriate consequence.
- No laser lights of any kind are permitted on campus at any time. Penal code section 417.27 prohibits the possession of laser pointers on elementary and secondary campuses.
- Failure to comply with this policy may result in confiscation of the electronic device by school personnel and additional consequences. NOTE: Students should keep a list of all serial numbers for personal items they may bring to school.

CHROMEBOOKS

The Coast Unified School District (CUSD) retains sole right of possession of the Chromebook and related equipment. The Chromebook will be issued to students according to the guidelines set forth in this document. The classroom teacher, school administration, or district employee retains the right to collect and/or inspect the Chromebook at any time and to alter, add or delete installed software or hardware. Usage is a privilege and not a right.

The Student is permitted to alter or add files to customize the assigned Chromebook to their own working styles (i.e. System Preferences). The student is not permitted to remove the Profile installed on the assigned Chromebook. Immediately report any damage or loss to the librarian, who will determine necessary action. Students are not allowed to decorate the outside of chromebooks with stickers or any other items.

Student Responsibilities Include:

- Bring the Chromebook fully charged to school every day and with you at all times.
- Do not let anyone other than your parents or guardians use the Chromebook.
- Adhere to Coast Unified School District's Acceptable Use Policy (AUP) at all times.
- Report any problems, damage or theft immediately.
- Do not do anything to the Chromebook that will permanently alter it in any way.
- Do not remove any serial numbers or identification placed on the Chromebook.
- Keep the equipment clean. For example, do not eat or drink while using the Chromebook.
- Avoid extended use of the Chromebook while resting directly on your lap and take frequent breaks.
- Do not provide your personal information to anyone over the Internet.
- Do not share your passwords with anyone.
- Keep the Chromebook in a secure location when it is not at school.

The Chromebook and power cord are provided to the student through State, District and Federal funds at no cost to the student. Prior to checking out the equipment listed above, the District is asking you to sign this acceptable use document. Students placed on restrictive use must only use Chromebook on the school's campus during days of regular instruction. Students must retrieve a Chromebook prior to the start of regular instruction and return it at the end of each instructional day. Students who violate one or

more of the conditions below may, at the Principal's or District's discretion, be placed on Restricted Use (minimum 1 month) until the student's Principal determines the student has satisfied the conditions for non-restrictive use as specified by the Principal.

Reasons for placing a student on Restrictive Use include the following:

- Excessive damage or excessive loss
- Non-acceptance of user agreements
- Excessive interruptions in service due to repair of local modifications
- Violation of Board of Education Policies and/ or Administrative regulations (Chromebook is considered an Instructional material and subject to damaged or Lost Instructional materials found in Board Policy: Damaged or Lost Instructional Materials 6161.1) or CUSD Student Acceptable Use Policy
- Inappropriate, defamatory, inaccurate, abusive, obscene, profane, or illegal material found on Chromebook
- Violating Standards for Personal Chromebook Care
- Repeated failure to bring to class daily/failure to bring charged.

DELIVERIES

The delivery of flowers, gifts, balloons, etc., is considered a disturbance to classroom instruction. Such deliveries, if made at school, will be held in the Attendance Office until after school and the student will be notified to pick them up there. The school will not accept any food deliveries under any circumstances (Uber eats, Dominoes, etc.).

DRESS CODE

The dress code regulations specify standards that promote a positive and safe learning environment. All students are expected to be suitably groomed and to wear clothing that is neat, clean and appropriate at school and evening events. If at any time a student's dress or grooming is considered inappropriate to the educational environment, students will be asked to change into school appropriate attire or be sent home to change. Repeated violations may result in disciplinary action.

Clothing shall be sufficient to conceal undergarments except for straps on shoulders. Garter belt straps are not allowed. Shirts must not be strapless, collar/neckline may not be lower than your armpit height, and shirts may not be see-through. Shirts must fully cover the student including the midriff. Pants and shorts must be worn above the hips. Jackets and sweaters do not make you compliant with dress code. What you are wearing under your jacket/sweatshirt must meet dress code.

Gang affiliated items such as hair nets, "grill" teeth, bandanas, gang colors, jewelry, emblems, clothing, badge, symbols, large chains, signs or other things which are viewed as evidence of membership or affiliation in any gang are prohibited.

Personal items (backpacks, jewelry, binders, fanny packs, gym bags, water bottles, etc.) shall be free of writing, pictures or any insignia which are crude, vulgar, profane or sexually suggestive, which bare drug (e.g. Cookies brand), alcohol or tobacco company advertising, promotions or likenesses, which advocate racial, ethnic or religious prejudice or are physically dangerous.

Hats are not forbidden on campus, however, students are required to wear their hats forward-facing and respect the request of individual teachers regarding the wearing of hats inside buildings.

School administration will have the final decision of any controversial attire.

FIELD TRIPS

Educational, athletic and other trips are made throughout the year and parent permission slips are required for students to participate. When other than school bus transportation is to be used, parents will be required to sign permission slips allowing their students to ride with their parent/guardian. Students are not allowed to drive themselves or other students.

ID CARDS

Student identification cards are issued to all students at no cost on the day of registration. New students enrolling after that time may pick up a card in the Main Office. Students are expected to carry I.D. cards with them at all times and will be asked to show the card at all school activities and when leaving campus at lunch.

INFINITE CAMPUS

Students and parents can access attendance and grade information through the Infinite Campus portal. Call the main office for assistance if you have trouble logging into your account.

LIBRARY

The mission of the Coast Unified School District library media program is to promote literacy, in all its forms. In today's world that term means having the skills to effectively access, evaluate, use, and integrate information into their lives. A strong school library program supports the curriculum, provides resources for accessing information, research, and reading while advancing the mission of academic achievement for all students.

Hours 7:30 – 3:30 Monday-Friday

Library books may be checked out for three weeks.

LOST AND FOUND

The “Lost and Found” is located in the main office.

MEDICATION

We request that all families make every effort to administer medication to their child/children before or after school. However, we understand that at times it may be necessary to administer medication to your child during the school day. When this occurs, both the parents must complete a Medication Consent Form before medication can be given to a student during school hours. This form is available at the Attendance Office and may be faxed or mailed to you and/or your health-care provider.

1. A health-care provider is defined as a medical doctor, psychiatrist, dentist, osteopath, podiatrist, optometrist, or a physician's assistant.
2. Medication is defined as both prescription and over-the-counter substances (including nutritional substances and herbal remedies).
3. Medication shall be brought to school by an adult and in the original container with directions.
4. A new Medication Consent Form shall be completed each time there is a change in medication dosage, amount, or time given.
5. Medication maintained and self-administered by a student requires the health-care provider's documentation that the medication is deemed necessary for an emergency health condition (i.e., diabetes, epilepsy, asthma/allergy) AND the student has been trained to administer the medicine..

Only the school nurse or designated and trained school personnel shall administer medication in the absence of the documentation from item 5 above. All medications must be checked in at the Attendance Office. Students may not carry medications with them (including headache medicine).

MESSAGES TO STUDENTS AND PARENTS

Messages that are of an emergency nature may be sent to the student through the Main Office. Only messages from parents/guardians will be forwarded to avoid unnecessary class interruptions. Please do not use cell phones and/or electronic devices as it is a disruption of the classroom when those devices are activated and/or students respond to the text or call instead of remaining focused on their classwork.

OFFICE HOURS

The main office is open Monday through Friday from 7:30-3:30. The main number is 805-927-3889.

PARENT BOOSTER CLUBS

Parents are encouraged to get involved by joining the Booster Club, English Language Advisory Committee or School Site Council. Volunteers are always needed to support Coast Union. Membership applications and/or information are available at registration.

PARENTSQUARE

The ParenSquare app is the main form of communication for CUHS and the Coast Unified School District. Parents and students can [follow this link to download the app](#) or scan the QR code below.



P.E. LOCKERS & P.E. UNIFORMS

Each student is provided a locker to store their personal items. Lockers and combinations should not be shared. The school is NOT responsible for lost, damaged, or stolen items.

Athletic shoes, pants, and shirt that are separate from school clothing are required for daily participation. If students forget their PE clothes we have a loaner system for students to borrow clean clothes for the day. Students are expected to be dressed for class every day.

POSTERS/FLIERS

Only posters for school-related activities may be displayed on campus. All posters must be approved in advance by ASB and/or school administration. All posters must be hung using blue painters tape.

PERSONAL DEVICES/OBJECTS

Lost or stolen cell phones, music players, or other electronic devices will not be investigated by school personnel. Students bring them to campus at their own risk of loss. In addition, skateboards, rollerblades, skates, or scooters are not to be ridden on campus.

REGISTRATION

Information will be available in early August, advising parents to start online registration. The information will include the dates and time for registration. Students and parents need to attend registration day to return important paperwork, have their pictures taken for their school ID, purchase PE uniforms, buy ASB cards and pick up their schedule and materials for the school year.

TEXTBOOKS AND MATERIALS

Students are issued textbooks and a Chromebook free of charge. At the end of the course it is the student's responsibility to return the same book and/or Chromebook he/she was issued. If a textbook or Chromebook is lost, stolen, misplaced, or damaged, the student will be billed for the cost of replacing the item. If the missing textbook is found and returned to the library, the replacement cost will be returned to the student. Report cards, transcripts, and/or diplomas may be withheld until missing or damaged school material is returned or paid for.

TRANSCRIPTS

Records of all grades received from Coast or other schools will be recorded and kept indefinitely. Copies of student transcripts may be obtained free of charge from the registrar. To receive a transcript, fill-out and sign a Transcript Request form and return it to the registrar. If a transcript is to be mailed to a college, university, NCAA, or scholarship committee, please submit a stamped, addressed envelope with your request. Please allow one week for processing.

VEHICLES/PARKING

All California laws are enforced on or near the campus. Violations may result in school consequences, the student driver being reported to the Police Department, or denied the privilege of bringing any vehicle on campus. Driving to school/parking on campus is considered a privilege. Students who wish to drive to school must adhere to the following policies:

A vehicle permit application must be filled out and signed by a parent/guardian prior to receiving a parking permit. Applications are available in the Main Office. Students must possess and present a valid driver's license, registration and proof of insurance to be eligible for a parking permit.

ALL vehicles parked on campus by students and/or staff must be registered with the front office and have a current school parking permit. Permits are free of charge and must be visible at all times.

Loitering in or about cars in the parking lot during class time, passing periods and breaks is not permitted.

For safety concerns, cars should not be moved during passing periods.

Students may only park in designated student parking areas.

Students who park illegally or do not have a valid parking permit displayed from the rear-view mirror inside their vehicle are subject to being ticketed and/or towed.

Entering or parking on school grounds gives authorities the right to search the vehicle when deemed necessary.

Parking permits are the property of CUHS and may be revoked at any time. Due to extenuating circumstances, revoked parking permits may be appealed to the principal or their designee.

Lending, borrowing, forging or stealing a parking permit may result in the loss of parking privileges for the remainder of the school year, with possible suspension and notification to law enforcement.

Cars will not enter or leave the parking lots in a manner which endangers others. Reckless driving will result in loss of parking privileges.

Theft or damage to a parked car should be reported to the office and/or the CUHS School Resource Officer. An accident report can be filed with the police when there is damage to a vehicle.

Only seniors are allowed off-campus during lunch time. Students habitually late returning from lunch may lose off-campus privileges. Any senior who does not meet eligibility will lose off campus privileges until they meet eligibility requirements. Any student taking an underclassman or ineligible student off campus during lunch will lose their off-campus privileges for the rest of the quarter or eight weeks, whichever is the longer of the two.

Administration may allow eligible juniors to leave campus during the fourth quarter of the school year if they are in good standing

Students parked on district property during school hours without having valid parking permit may be issued consequences including:

First Offense: Verbal/Written Warning and parent phone call (serious violations may result in immediate loss of parking permit and further disciplinary actions up to and including suspension or expulsion).

Second Offense: Parking permit suspended for one week (5 school days)

Third Offense: Parking permit suspended up to the equivalent of one semester (90 school days)

Fourth Offense: Parking permit suspended for one school year

Fifth Offense: Vehicle towed at student/parent expense

VOLUNTEERS

CUHS appreciates parent and community volunteers. Those interested in volunteering should contact the main office. Volunteers who will be working with students on a regular basis are required to be fingerprinted.

WORK PERMITS

The Governing Board recognizes that part-time employment can provide students with income, job experience, and valuable life skills and should be permitted to the extent that such employment does not interfere with a student's education. Before accepting any offer of employment, district students who are minors shall obtain work permits from the Superintendent or designee, regardless of whether the employment will occur when school is in session and/or not in session, unless otherwise exempted by law.

In determining whether to grant or continue a work permit, the Superintendent or designee shall consider whether employment is likely to significantly interfere with the student's schoolwork. Students granted work permits shall be required to demonstrate and maintain a 2.0 grade point average and satisfactory school attendance, except during periods of extended school closure due to an emergency as described in Education Code 49200 and the accompanying administrative regulation. On a case-by-case basis, the Superintendent or designee may approve a maximum work hour limit that is lower than the limit specified in law and administrative regulation. Students with work permits may be exempted from attendance in a full-time day school provided they attend part time classes. (Education Code 48230)

Work permits shall be limited to part-time employment as defined by law, except when the Superintendent or designee determines that circumstances warrant the granting of a permit for full-time employment. Any student authorized to work full time when school is in session shall be enrolled in part-time continuation classes. A student age 14 or 15 who receives a permit to work full time shall also be enrolled in a work experience education program. (Education Code 49130, 49131, 49135)

ATTENDANCE

The Coast Unified School District believes that school attendance is essential to quality education. Regular attendance demonstrates commitment and accountability. The state attendance laws require regular school attendance and punctuality. Both the school and the parents are responsible for enforcing these laws. A student should NOT be absent without the parent's knowledge and consent. Research conclusively indicates a high positive correlation between student attendance and student learning. If a student is not in school, he/she cannot benefit from the instruction being provided. Because absences have a negative effect both on student performance and the District's finances, Coast Unified School District will continue to monitor all absences, collect notes, and make phone calls to verify why a student is absent.

Attend-to-Attend: Administration may implement an extra-curricular activity ban for students who are chronically absent from school (missing 10% or more of school), declared a habitual truant, or excessively tardy. These activity bans may include restriction of any school-related extracurricular activities (club events, athletic practices, games, dances, graduation ceremonies, etc.) occurring before, during or after school and including weekends.

CLEARING AN ABSENCE

When a student is absent, the parent or guardian must phone the school before his/her return: **927-3889**. If a phone call has been received, a note from the parent will not be needed. Students are to clear all absences on their own time to prevent unexcused tardies to class. Students are allowed three (3) school days to clear or change a classification of an absence. An absence not cleared by the third school day will result in a cut being issued.

MAKE-UP WORK

Students who are absent for excusable reasons will, upon return to school, be allowed at least one (1) day for every day missed to make up work. It is the student's responsibility to contact the teachers for the assignments. They may also access Google Classroom for daily assignments. If a student is ill for at least three days or longer, parents are asked to contact the Attendance Office or the teachers to arrange to pick up any missed assignments. Please allow 24 hours for teachers to prepare materials for your student. Teachers of any class where a student has an unexcused absence may allow the student to complete assignments and tests missed during the absence but are not required to allow make-up work.

TARDY POLICY

CUHS students are expected to be on time to all of their classes. Being on time means in class and your seat when the bell rings. Tardies are cumulative for the semester and restart at the start of the second semester. Parents/guardians cannot excuse a tardy unless a student is arriving late to school from:

- Medical, dental, eye appointments
- Illness or medical appointment of student's child
- Attendance of funeral of immediate family member
- Required court appointment

# of Tardies	Consequence(s)
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5	Lunch detention (30 minutes) & parent notification through Parent Square
10	Two Lunch detentions/campus beautification AND one 60 minute after school detention & parent notification through Parent Square
15	One week of lunch detention AND two 60 minute after school detentions, parent notification through Parent Square and a short-term activity ban (2 weeks)
20	Saturday school, 2 weeks of lunch detention, parent conference with administrator and a short-term activity ban (4 weeks)
25	"One for one." If the student has a tardy any day for periods 1 or 2, they will serve a lunch detention for 30 minutes. If a student has a tardy for periods 3 or 4 they will serve an after school detention. Activity ban (8 weeks) & Parent conference
35+	Administrative assigned consequence

Note: Students who do not attend detention or Saturday school may be issued a suspension. Activity ban means that students cannot leave campus for lunch or participate in non-curricular events (assemblies, off-campus lunch, dances, sports, etc.). Students with multiple activity bans may serve them concurrently or consecutively at the discretion of school administration.

CUTTING CLASS

Any student who, without an excused absence, does not attend a class, or arrives more than twenty (20) minutes late for class, is considered to be cutting class. Homework, class work, and tests cannot be made up for the days that a student has cut class.

EXCUSED ABSENCE

State attendance laws and CUSD consider the following reasons as excused absences:

- illness / quarantine
- medical/dental appointments
- court appearance
- family emergency
- death in the immediate family
- religious holiday

Students who miss school for any reason stated above will have one day for each day they are absent to make up work. Teachers may require that major projects be turned in on a specific due date, even if the student is absent due to illness. It is the student's responsibility to meet with his/her teachers on the day he/she returns to school to determine what assignments need to be made up. Habitual truancy will result in referral to the District School Attendance Review Board (SARB).

Any student subject to compulsory full-time education, who is absent from school more than three days without a valid excuse, or tardy in excess of 30 minutes on each of three or more days in one school year, is a truant and will be reported to the superintendent of the school district, the parent/guardian, and appropriate legal authorities. Any student with excessive absences, excused and/or unexcused, may be subject to a referral and subsequent hearing before the School Attendance Review Board (SARB)

CONSEQUENCES FOR "CUT" CLASSES

# of Cuts or Unexcused period absences	Consequence
1	Conference with administrator and after school detention. After school detention equivalent to the length of the class "cut." If one period is 90 minutes long the detention is 90 minutes.
2	Two after school detentions. Parent contact.
3	Three after school detentions. Parent contact.
4	Four after school detentions. Parent contact and 4-week activity ban.
6	One week of lunch detention. One week of after school detention. Saturday school (8-12pm), parent contact, pre-SARB meeting and an 8-week activity ban.

9	One week of lunch detention. One week of after school detention. Two Saturday school sessions (8-12pm), parent contact, SARB referral and a 12-week activity ban.
12	Two weeks of lunch detention. Two weeks of after school detention. Three Saturday school sessions (8-12pm), parent contact and a 16 week activity ban.

Note: Students who do not attend detention or Saturday school may be issued a suspension. Activity ban means that students cannot leave campus for lunch or participate in non-curricular events (assemblies, off-campus lunch, dances, sports, etc.) at an CUSD campus.

LEAVING CAMPUS DURING THE SCHOOL DAY

CUHS is responsible for students during the hours the school is in session. Students who must leave during the school day for any reason (a medical appointment, illness, personal reasons, etc.) must obtain permission from the main office prior to leaving. Parents may call the Main Office or send a note requesting that the student be excused for an appointment. Parents/guardians picking up students during the school day must come to the main office to check-out their students.

SCHOOL ATTENDANCE REVIEW BOARD (SARB)

The SARB is a county referral group consisting of representatives from the District Attorney's office, the Probation Department, Mental & Public Health, Social Services, and other community agencies. Referred students and their parents are required to appear for a hearing before the School Attendance Review Board to discuss the behavior and seek solutions, which may range from informal probation or having a court petition filed to transfer to an alternative education site. A student may be referred to the SARB for attendance and/or behavioral issues.

SHORT-TERM INDEPENDENT STUDY

If a parent deems it necessary to take their student out of school for a period of 5 or more days (not to exceed 20), they may apply in the main office for Short-Term Independent Study 10 days prior to departure and may only participate once per school year. Immediately upon the student's return from the trip, all homework must be turned into the teachers for grading. Students notifying teachers of their absence does not constitute a Short-Term Independent Study contract. All contracts must be initiated in the office.

HOME/HOSPITAL INSTRUCTION

Home/Hospital Instruction is only available to those students who will be unable to attend school for a period to exceed five (5) instructional days. Eligible students must present a medical doctor's signed statement indicating the reason for placing the student on Home Instruction and the specific period of time that a home teacher will be needed. Forms to request Home/Hospital Instruction may be obtained in the Main Office and must be returned completed and approved by the District before a home teacher can be assigned. No single Physician's Request may exceed 45 school days; if additional Home Instruction is needed, a new request must be completed by the physician, submitted to Student Support Services no later than the 45-day current end date and approved by the District.

ACADEMICS

It is the belief at CUHS that each student is a unique individual who needs a secure, caring, and stimulating atmosphere in which to grow academically, mature emotionally, intellectually, physically, and socially. It is the desire at CUHS to help students meet their fullest potential in these areas by providing an environment that is safe, caring, and invites a sharing of ideas.

ACADEMIC INTEGRITY

Coast Union High School students are expected to uphold the highest standards of academic conduct and personal integrity. The CUHS faculty is committed to helping students avoid unintentional plagiarism and understand the rules of responsible scholarship.

Teachers at Coast Union High School endorse the use of the GALE database and Google Scholar as the primary research tool to help students develop good search habits. The Coast Union High School library has posted on the CUHS website a list of resources that guide students in proper methods of citing sources. There is a list of resources and websites at the end of this document that are intended to assist students with their writing and research assignments.

Academic dishonesty—including plagiarism, use of unapproved digital sources, use of artificial intelligence, cheating or copying the work of another, using technology for illicit purposes, or any unauthorized communication between students for the purpose of gaining advantage during an examination—is strictly prohibited. Coast Union High School's Academic Integrity Policy covers all school-related tests, quizzes, reports, class assignments, and projects, both in and out of class. Students who cheat deprive themselves of the opportunity to learn—especially, how to think. Knowing how to think critically in each subject area prepares students for higher education, and/or their chosen profession, where cheating and plagiarism have dire consequences. Cheating is destructive to the entire school community; damaging relationships and engendering mistrust in teachers and classmates.

- Students who do not cheat also suffer from the inflated grades that result from academic misconduct.
- Students who choose to cheat or plagiarize will face the risk that teachers and counselors may not want to write their letters of recommendation for college.
- If students are suspended for cheating or plagiarism, they are required to admit it in their college applications for private schools.
- Students face life changing consequences when they choose to cheat rather than earning grades honestly through hard work and good study habits.

PLAGIARISM

- CUHS students are expected to cite electronic and print sources, every time they include any information in an essay or project of their own. Plagiarism includes but is not limited to the following guidelines:
- Copying and pasting from Internet or other electronic sources— even one sentence—is considered plagiarism unless there are quotation marks preceding and following the quoted material. Student writers must also include a citation of the source (Works Cited page or Bibliography) at the end of their paper. This applies to other forms of expression as well—artwork, photography, computer coding, mathematical calculations, etc.
- Presenting the ideas as one's own original thoughts
- Submitting another student's work as one's own

CHEATING

- Copying another student's work or assignment
- Allowing another student to copy your assignment
- Using an unauthorized set of notes, cheat sheet, graphic calculator or other device during a test or quiz.
- Stealing, borrowing or removing an exam

Consequences

Students are expected to maintain a high standard of academic honesty at all times. Examples of academic dishonesty include: copying someone else's homework, cheating on a test, and plagiarism. Cheating is a suspendable offense under California Education Code 48900.

Advanced Placement Classes: AP students are expected to uphold the highest standards of academic honesty; if students are discovered to have violated any of these policies in summer assignments, they will be dropped from AP classes before school begins.

	Consequences for Cheating & Academic Dishonesty
First Offense	Warning documented by the teacher in Infinite Campus and parent notification. Students may redo the assignment with a two letter grade reduction on the final score.
Second Offense	Warning documented by the teacher in Infinite Campus. Student conference with the principal and parent notification. Students will receive a fifty percent letter grade reduction on the final score.
Third Offense	Warning documented by the teacher in Infinite Campus. Parent conference with the principal. Students will receive a zero for the assignment.
Fourth Offense	Administrative assigned consequence

GRADUATION REQUIREMENTS

CREDITS: Graduates of Coast are required to earn 310 credits. Credit is awarded for the successful completion of semester courses with a grade of 'D' or better, at the rate of 5 credits per class, per semester.

Subject Requirements - 180 credits

- Social Science - 30 credits (including World History, U.S. History, and Government/Economics)
- English - 40 credits (including English I and II or equivalent)
- Mathematics - 30 credits (including Algebra I)
- Science - 20 credits (Biology or alternate approved by the principal and one year of Physical Science)
 - 30 credits of science starting with the class of 2027
- Foreign Language-20 of same language and Visual and Performing Arts - 10 credits
- Vocational Education - 10 credits, 5 of which must be computer literacy
- Physical Education - 20 credits (must be taken in 9th & 10th grade)

Elective Credits - 120 credits

Courses taken from the subject areas listed above will be used as elective credits once the subject area requirement has been met.

UNIVERSITY ENTRANCE REQUIREMENTS

Eligibility for admission to California State University and University of California campuses is based on a combination of the grade point average and scores on the college entrance examination(s). This combination is called the "eligibility index." While both UC and CSU use the GPA for courses taken in grades 10 and 11 only to determine eligibility for admission, the grades for all college prep classes taken in grades 9 through 12 are entered on the admission application. It is, therefore, extremely important that students work hard and take their freshman and sophomore years seriously. Students who are committed to attending a four-year university the fall after high school graduation should take college prep English, math, science and social science all four years and the same foreign language for at least two years. Dropping college prep classes to have a "light" senior year may seriously damage chances for admission. For individual college entrance requirements see the school's website or Mrs. Brossette for more information.

AB 1012

Starting in 2016-2017, by AB 1012 all students are required to be enrolled in a full school day in any given semester, regardless if the student needs a full schedule of classes to fulfill graduation. This is in accordance with CA Assembly Bill 1012, enacted in the Fall of 2016. All courses must be courses with educational content (instruction directly linked to state standards). The only exception to the requirements is if a student is participating in an approved course outside of CUHS. In that case, the student may be allowed to have less than a full schedule of classes during that semester.

SUMMER SCHOOL

A summer school program may be offered to high school students to take makeup classes needed for graduation, to take courses for acceleration, or to enhance a student's grade. Information and application forms are available in the Counseling Office in late spring. In addition to the summer school classes offered by our District, many outstanding programs are available to qualified students at Cuesta College, Cal Poly, and other colleges and universities. Interested students should see their counselor to inquire about available opportunities for summer study.

CREDIT RECOVERY INTERVENTION

Students needing to recover 25+ credits will be referred to Leffingwell Continuation High School. Leffingwell is an alternative school that can be a valuable intervention and support for students not experiencing success at one of the comprehensive high schools. There are different acceleration opportunities and graduation requirements for LHS students, many of whom find it a great place to get the extra help they need for success. All referrals for sophomores, juniors, and seniors will be reviewed on a case-by-case basis.

CAREER AND TECHNICAL EDUCATION PATHWAYS

Coast Union High School offers four Career Technology and Education Pathways (CTE): Agriculture Animal Science; Agriculture Ornamental Horticulture; Arts Multimedia Entertainment and Information Communication Technology. In addition to the core academic curriculum provided by Coast Union, students can choose to enroll in a College and Career Pathway. Each pathway is a sequence of three courses, out of the 32 courses required for graduation. The benefits of the pathway include courses that are all California State University/University of California approved, an opportunity to earn industry certifications for employment, and membership in a national student leadership organization. Given the benefits of CTE pathways, there is an expectation that students who start CTE pathways will stay in their pathway during their years at CUHS. If schedules allow, students may complete more than one pathway.

ADVANCED PLACEMENT (AP)

Students are encouraged to take AP courses to earn college credit for the subject(s) in which they have tested. Students who wish to take an AP exam must sign up with the school counselor in September in order to take an exam (all exams are given in May). The full exam fee must be collected at the time the AP exam is ordered. A fee reduction is available for students who qualify for the free or reduced lunch program.

CONCURRENT COLLEGE ENROLLMENT

It is the intent of the Board of Trustees to provide opportunities for advancement for interested students. Therefore, a student, with parent, counselor, and principal approval, may enroll in a college course. College courses may only be used to fill elective credit requirements unless the student is taking the course in order to advance to the next course in that department. Example: a student may take Algebra II at Cuesta in order to advance to Math Analysis the following semester at Coast. All other course requirements (i.e. four years English, three years' social science, three years math, two years science, two years PE, one year vocational education, one year of a fine art or foreign language, and one semester of computers) must be completed at Coast. To enroll in a college class, the student must complete an admissions application for the college and a High School Enrichment form (includes parent, student and counselor signatures). Community College applications may be completed online. Enrichment forms may be obtained from the counselor. If the student wishes to receive high school credit, he/she must provide the registrar with a report card or transcript showing the final grade. If the course is to be used to meet department credit, the student must enroll in and complete the next course in the sequence at Coast. If this is not done, the college course will be used for elective credit and not department

credit. CUHS offers dual enrollment classes with Cuesta College. Students enrolled in Career and Global Studies with a "C" or better, will receive 3 units of college credit.

GRADE POINT AVERAGE

Grade Point Average (GPA) is determined by dividing the number of classes taken that earn letter grades ('A' - 'F') into the total number of grade points earned. Grade points are counted as follows:

A = 4 points	Sample GPA:	English I -A
B = 3 points		History -B
C = 2 points		Science -B
D = 1 point		P.E. -A
F = 0 points		Algebra -A
		Spanish -B
		Computer -C

Total Points (4+3+3+4+4+3+2)= 23
23 points / 7 classes = 3.29 GPA

Classes categorized as pass/fail (P/F) or credit/no credit (C/NC) are not calculated into a students grade point average.

Weighted GPA

Advanced placement (AP) receives an extra grade point for a grade of "A", "B", or "C". In these classes, an "A" grade receives 5 grade points and a "B" receives 4 grade points and a "C" receives 3 grade points.

VALEDICTORIAN & SALUTATORIAN

The Valedictorian is the graduating senior with the highest grade-point average and exemplary performance in the classroom as a scholar and an individual demonstrating high ethical standards and no violations of school rules. Salutatorian is the graduating senior with the second highest cumulative weighted grade-point average and an individual demonstrating high ethical standards and no violations of school rules.

The selection of the senior class valedictorian and salutatorian will be based on the following criteria: The GPA computed from the first semester of 9th grade through fourth quarter progress report grades. If students are tied (e.g. within one-hundredth of a point), the decision will be made through a review of the rigor of both students' coursework, unweighted GPA and service to the school and community. Summer school grades between 8th and 9th grade will not be used to compute GPA if such use would lower the student's GPA.

- Four of the semesters must be completed at Coast Union High School.
- If two or more students possess equal qualifications, they will share the honor as co-valedictorians.
- The extra grade point assigned to students who receive a grade of "A" or "B" in an honors class will not be used to calculate GPA if the courses were taken during the freshman or sophomore year, or at a school other than Coast Union, if equivalent courses are not offered.
- Students will not be allowed to use pass/fail courses to artificially raise their GPA above that of a student who takes classes which earn a letter grade.
- The principal, upon recommendation of the curriculum committee, may authorize exceptions to the above criteria for a variety of reasons including but not limited to:
 - Consideration of a foreign exchange student who has completed four semesters at Coast with standard "A" – "F" grades and one year of "P" (passing) grades.
 - Students who missed a significant amount of school due to excessive absences.
 - Student who was involved in any disciplinary infractions.
- The final decision of valedictorian and salutatorian is made by the principal and counselor. Valedictorian and Salutatorian will be announced at Senior Awards Night.

REPEATING CLASSES

College prep classes must be passed with a grade of "C" or better in order for the student to advance to the next course in that department. Students may repeat college prep classes in which a grade of "D" or "F" was earned. Students repeating college prep classes for a higher grade have the choice of having the original credit changed from subject credit to elective credit. Both the original course name and grade, AND the repeat course and grade will appear on the transcript. The repeat course will have an "R" in front of the grade to designate it as a repeated class. Certain Coast Union High School courses may be repeated for credit. Contact the Guidance Counselor for more information.

FOREIGN EXCHANGE STUDENTS

Students will be enrolled in the appropriate grade level according to their year in school. If the student plans to earn a diploma from Coast Union High School, a contract will be developed by the counselor. This contract will contain a list of all graduation requirements needed in order for the student to receive a diploma. Contracts must be signed by the student, a host parent and the counselor. Requirements include the successful completion of the following courses:

1. U.S. History
2. Economics/American Government
3. English (English III - American Literature is recommended)
4. Meet all other requirements for graduation as set by the Coast Unified School District.

DISCIPLINE POLICY

Disciplinary action by the school administration will take into account frequency, severity, and grade level at which behavior problems occur. Standards for student behavior apply to school hours, to school-sponsored events on or off campus, and to

incidents, which may occur on the way to or from school. Disciplinary consequences for violation of Education Code 48900 may range from detention or suspension to a maximum penalty of expulsion.

ED CODE 48900

- A1. Caused, attempted to cause, or threatened to cause physical injury to another person.
- A2.*Willfully used force or violence upon the person of another, except in self-defense.
- *B. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- *C. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance as defined in the Health and Safety Code, alcoholic beverage, or intoxicant of any kind.
- *D. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code, alcoholic beverage or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and presented same as a controlled substance, alcoholic beverage, or intoxicant.
- E. Committed or attempted to commit robbery or extortion.
- F. Caused or attempted to cause damage to school property or private property.
- G. Stole or attempted to steal school property or private property.
- H. Possessed or used tobacco, or any product containing tobacco or nicotine products (except in the very limited instance of nicotine as an ingredient of a prescribed drug that requires ingestion during school hours) including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.
- I. Committed an obscene act or engaged in habitual profanity or vulgarity.
- J. Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- K. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (failure to serve Monday School)
- L. Knowingly received stolen school property or private property.
- M. Possessed an imitation firearm.
- N. Committed or attempted to commit a sexual assault or committed a sexual battery as defined in the Penal Code.
- O. Harassed, threatened, or intimidated a student witness.
- *P. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug
- Q. Engaged in, or attempted to engage in hazing.
- R. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
- T. A pupil who aids or abets the infliction or attempted infliction of physical injury to another person. Additional Grounds: * Sexual harassment. (Ed Code 48900.2) * Committed an act of hate violence. (Ed Code 48900.3) * Harassment, threats, or intimidation creating an intimidating or hostile educational environment. (Ed Code 48900.4) * Terrorist threat against school official or school property. (Ed Code 48900.7) Any of the above may be referred to a law enforcement agency. *The principal or designee must notify law enforcement personnel of these offenses.

INAPPROPRIATE USE OF PERSONAL ELECTRONIC DEVICES

Students may use personal electronic devices during passing periods, during lunch and during break. When students enter any school building, their electronic devices (cell phones, earbuds, etc.) must be silenced and put away. Teachers may allow students to use their personal electronic devices in class. Personal property including cell phones are subject to Board Policy 5145.12. Students who use electronic devices without permission may have the following consequences:

	Consequence
1st Violation	Conference with Teacher (teacher documentation in Infinite Campus)
2nd Violation	Teacher contacts parent (teacher documentation in Infinite Campus)
3rd Violation	Item confiscated and returned at the end of the class period (teacher documentation in Infinite Campus)
4th Violation	Referral to administration. Item confiscated and returned at the end of the school day
5th Violation	Referral to administration. Lunch detention. Items confiscated and parents must pick them up at the office. Parent conference with administration.

6th Violation	Referral to administration. 60 minute after school detention. Parent conference with administration. Student cannot bring item to school or must check it in each morning to the office and pick up at the end of the school day
7+	Administrative assigned consequence

BULLYING & CYBER BULLYING

Cyber Bullying is the use of electronic information and communication devices to willfully and repeatedly harm either a person or persons through the medium of electronic text, photos, or videos. Examples of behavior include but are not limited to:

- Sending/posting false, cruel, hurtful or vicious messages/comments
- Creating social media posts and documents that have stories, cartoons, pictures, and jokes ridiculing others.
- Breaking into an email account and sending vicious or embarrassing materials to others.
- Engaging someone in electronic communication, tricking that person into revealing sensitive personal information and forwarding that information to others.
- Posting of a student picture without their permission.
- Bullying of this nature creates a hostile, disruptive environment on the school campus and is a violation of the students' and staff members' right to be safe and secure. Actions deliberately threatening, harassing, intimidating an individual or group of individuals, placing an individual in reasonable fear of harm or damaging the individual's property; or disrupting the orderly operation of the school, will not be tolerated.

Education Codes 48900.4 and 48900 (r), strictly prohibit harassment or bullying of any kind and such behavior is subject to consequences, including possible expulsion.

- Sexually explicit material that is transmitted electronically may result in parents or police being notified, and that material may be reported as suspected child abuse or neglect.
- All students involved in the transmission and/ or possession of such images or text may be disciplined under California Education Code 48900 (i): Committed an obscene act or engaged in habitual profanity or vulgarity.
- If reasonable suspicion exists that a student has been involved in possessing or transmitting such material, the electronic device involved may be confiscated and searched by school officials.
- The transmission of such material involving another student may be punished under California Education Code 48900 (r): Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.

Additionally, Education Code 48900 (k) states that any disruption of school activities or otherwise willful defiance of the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties can also lead to suspension *** Education Codes 48900.4 "Harassment, threats, or intimidation creating an intimidating or hostile educational environment" *** Education Code 48900 (k) "Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties" *** Education Code 48900 (i) "Committed an obscene act or engaged in habitual profanity or vulgarity" *** Education Code 48900 (r) "Engaged in an act of bullying, including, but not limited to bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel"

ACTION STEPS TO RESPOND TO BULLYING OR HARASSMENT

- Inform a school official immediately
- Save the evidence. Print the online harassing text if possible
- Identify the Bully
- Clearly tell the Bully to stop
- Ignore the bully by leaving the online environment and/or blocking communications
- Contact the Bully's parents and police

Classroom Removal

A student may be removed from a class due to excessive disruptive or defiant behavior. All other means of correction will be attempted prior to a removal from the classroom. Students removed from class will be dropped from the course and issued a schedule change to a period where they will complete the class in an online format. The grade earned in the online class will be for credit only and will not earn a letter grade.

ACTIVITIES & ATHLETICS

Students are encouraged to participate in ASB, school clubs, the school play, and athletic teams. In order to participate in any extracurricular activity, however, a student must be "eligible" which is defined as follows:

The student must earn a GPA of at least 2.0 with no more than one "F" grade, at least 90% attendance and no serious discipline issue to be eligible to participate in extracurricular activities at Coast Union. This includes election to class or school office, participation in campus clubs (such as Interact), sports, or the spring play, and attendance at school field trips or other school-sponsored events (such as grad night). Students who do not meet eligibility criteria for extracurricular activities and athletics will be ineligible to participate in those activities for at least one quarter. Students may apply for probationary eligibility during the first week of each quarter. During this probationary period, students may participate in all extracurricular and athletic activities. Students are allowed only one probationary period per school year. Please see the "Probationary Eligibility" section for more information on this topic.

ACTIVITY BAN

Students may be placed on an activity ban list at the end of each grading period, prohibiting them from participating in all extracurricular activities which includes, but not limited to participation in athletics, attendance at athletic events, dances, or performances, and participation in club activities outside of the school day. Students may be placed on activity ban if they have a GPA below 2.0, for attendance below 90%, for excessive school tardiness or for other disciplinary reasons. Students on an activity ban may apply for probationary eligibility status.

ATHLETIC ELIGIBILITY

1. Maintain a 2.0 - "C" grade point average and no more than one "F" grade at an official marking period (CIF Eligibility Criteria).
 - Quarter1-Semester 1-Quarter 3-Semester 2
2. All grade-point averages are computed on a 4.0 basis regardless of grade-weights assigned to various courses.
3. Any student declared ineligible for athletics/extracurriculars may petition for PROBATION. Please use the chart below to determine if a student is eligible to apply for probation. If they meet the criteria they should follow the steps that follow.

Probation Eligibility Chart

GPA	#F's	Eligible	Probation	Compete	Practice
2.0+	0	Yes	No	Yes	Yes
2.0+	1	Yes	No	Yes	Yes
2.0+	2	No	One Time	If on Probation	Yes
2.0+	3	No	No	No	Yes*
<2.0	0	No	One Time	If on Probation	Yes
<2.0	1	No	One Time	If on Probation	Yes
<2.0	2+	No	No	No	Yes*

*Students who do not meet eligibility may practice with the team with the approval of the coach, athletic director and administrator. The student will not be issued a uniform until they meet eligibility. The student cannot travel with the team or be released from class early for sports. They must attend all home games.

- During the 1st week of the Grading Period, ineligible students wishing to participate must pick up a formal probation application from the Main Office. They must then secure a parent signature and return the form to the Main Office prior to the fifth consecutive school day. The student will then be considered "on probation" if the application is accepted by the athletic director and administrator
- Students on probation may participate in athletics but must meet regular eligibility requirements by the next progress reporting period.

- Ineligible students who are not involved in CIF athletics, may request an eligibility grade check without applying for the four-week extension period under certain conditions.
- Requests for an exemption from eligibility requirements may be made to the Principal. Appeals may be granted on the basis of verified illness or family circumstances, such as the serious illness or death of a family member. An appeal concerning an individual course grade may be made to the teacher, whose decision for that grade is final.
- A student receiving a grade of "incomplete" is ineligible until the work is made up and a grade assigned.

7. Ineligible students may not participate in extracurricular or co-curricular activities. They may participate in curricular activities (those activities within the classroom setting and beyond which are designated as integral to the completion of specific course requirements). Scholastic ineligibility does not prohibit a student's attendance at assemblies, noon activities, spectator events, dances, awards banquets, and senior activities, i.e. banquet, picnic, prom, and graduation ceremony.

Note: Requests for probationary eligibility may be denied without cause. Students denied probationary eligibility will remain ineligible until the next official quarter/semester marking period where they will be eligible if they meet the requirements.

Grading Period	Probation Application Window	Probation Period
2nd Semester 2023	8/17/23-8/22/23	8/23/23-First Quarter Progress Grades
1st Quarter 2023-2024	10/16/23-10/20/23	10/23/23-Second Quarter Progress Grades
1st Semester 2023-2024	1/8/24-1/12/24	1/15/23-Third Quarter Progress Grades
3rd Quarter 2023-2024	3/11/24-3/15/24	3/18/23-Fourth Quarter Progress Grades

ASSOCIATED STUDENT BODY (ASB)

Every student at Coast Union High School is a member of the student body. Many opportunities are made available for interested, enthusiastic, and qualified students who desire to participate in any extracurricular student activity program. The student body government consists of the President, Vice-President, Secretary, and Treasurer. Elected and appointed student representatives operate under the ASB constitution.

Student clubs may be organized if they are open to all students and approved by the ASB and the school administration. All clubs must meet standards established by state laws and the Board of Education.

1. All clubs must be open to all members of the student body.
2. All clubs must have a constitution approved by the ASB.
3. All club finances must be deposited and handled under the general ASB treasury and are subject to audit as required by law.
4. All clubs must have a faculty advisor who meets with the group and who will assume responsibility for the club and club activities.
5. All club meetings and activities will be held during non-instructional school time unless authorized by the school administration in advance.

ASB Cards - Activities at Coast are supported by student body funds. These funds are made available for activities through the sale of ASB cards. Each student is encouraged to purchase an ASB card and to participate actively in our programs. Purchasing of activity cards saves each student from \$20 to \$100, depending on the number of activities attended. Rights and privileges of the card holder apply only to the purchaser and are not transferable.

BRONCO CLUBS

Clubs at Coast Union High School are run under the umbrella of ASB and must submit a constitution and by-laws to the Vice-President of ASB for approval. Students are encouraged to form clubs and get involved. Clubs come and go as interest in activities and causes change yearly. Look for Club Rush at the beginning of the school year to get more information about yearly club activity. Below is a list of some of the clubs traditionally offered:

American Field Service (A.F.S.) - Functions as a support group for foreign exchange students attending Coast Union and for Coast Union students visiting other countries. Chapter activities focus on exposing students to a variety of cultural experiences and encouraging students to study abroad.

California Scholastic Federation (CSF) - Open to students in grades 10 - 12 (freshmen may be associate members), who earn 10 points and satisfactory citizenship grades on their semester report cards. Points are determined as follows: A = 3 points, B = 1 point for each academic subject. Student members complete 20 hours of community service per year. CSF members qualify for special scholarships and college tours.

Coffee House Club - The CoffeeHouse club is a social advocacy group created to make our campus a place of inclusion. Where all students are welcome to come and share their ideas in a judgment free place.

Cultural Club - The purpose of the Cultural Club is to introduce foreign cultures to the school and community. The club will provide art, cuisine, history timeline, and other related pieces to the school in hopes to learn and educate our school about the cultures of the world.

eARTh Club - Open to all students. Combines the love of art and the environment.

Fellowship of Christian Athletes (FCA) - Open to all athletes, their vision statement is: "To see the world impacted through Jesus Christ through the influence of coaches and athletes."

Future Farmers of America (FFA) - dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. You must be enrolled in an Agriculture Class to be in FFA.

Interact - A student organization sponsored by Rotary International that focuses on community and school service. Open to students of all grade levels.

DANCES

Non-Coast students will not be admitted except as the guest of a Coast student. Non-students (including graduates) may attend if a guest pass is approved at least 72 hours prior to the dance by the Principal's Office. All guests must be in the 9th grade or above and no older than 20 years of age. Passes must be signed by the principal, ASB advisor and an administrator from the visiting school. Students who have been excluded from school for disciplinary reasons are not permitted to attend school functions. Students leaving the dance will not be allowed to re-enter. Students are responsible for arranging transportation. Any student remaining at the activity thirty minutes beyond the end of the dance will be disqualified from attending the next dance. All school rules and regulations apply.

BRONCO SPORTS

A complete program in interscholastic sports is offered to meet the competitive needs of the students. Eligible students must complete a Bronco Athletic Packet which can be obtained from the front office or www.coastunion.org. This packet contains all forms necessary to participate in Coast Union sports. In addition, all athletes must obtain a physical before they will be allowed to begin practicing with the team.

Scholar Athlete - Any student who earns a GPA of 3.25 or better during the semester, in which he/she is playing a sport, will receive a "Scholar Athlete" pin. In addition, the student with the highest GPA on each team will receive a chenille patch for his/her letterman jacket.

Athletic Director: Andrew Crosby

Athletic Trainer: Megan Swanlund

Transportation: Don Adams

Fall Sports: Girls Tennis/ Volleyball/ Cross Country/ Football

Winter Sports: Girls Soccer/ Boys Soccer/ Girls Basketball/ Boys Basketball

Spring Sports: Baseball/ Softball/ Boys Tennis

SILVER CORD COMMUNITY SERVICE

Students are encouraged to participate in the Coast Union's Silver Cord Community Service program which is designed to encourage students to contribute time and talents to improve their community and be positive and productive citizens. Students who document 120 hours or more of approved community service during their high school years will be recognized upon graduation and will receive a silver cord to be worn at the graduation ceremony. All community service hours must be pre-approved by the Silver Cord Committee. For more information or forms see Lupe Aguilar.

COUNSELING & GUIDANCE

COORDINATION OF SERVICES TEAM (COST)

CUHS, in a joint effort involving staff, parents, students and community agencies, offers a COST program to provide services to students who may be identified as being in need of or who request support or intervention for a variety of problems, including drug/alcohol/tobacco dependency, grief, peer/social/family problems and other issues which are affecting the student's success in school or in his/her personal life. Please contact the school counselor or principal if assistance is needed.

SCHEDULE CHANGES POLICY

Students' choices of classes are based on the selections made during the registration process during the previous school year. We cannot accommodate requests for specific teachers, periods or change in elective requests. Schedule changes will only be made for the following reasons:

1. Student lacks the prerequisite for the course
2. Student needs to be in a different class because of a necessary change in class level placement
3. Student has already successfully completed the course

Students have the first three weeks of school to request a schedule change. After the schedule change window, no schedule changes will be allowed for the rest of the school year. At the start of the second semester, administration may implement a schedule change for students who need to complete previous failed courses for credit recovery towards graduation.

Students may retake a course to improve their GPA if they earned a "D" or "F" in the course. When the course is repeated, the improved grade will replace the original "D" or "F" grade on the transcript and in the GPA calculation. The original course will remain on the transcript with a code of "R" for repeated courses.

ACELLUS

Students may take ACELLUS for credit recovery. The credit earned through ACELLUS provides credits towards graduation but does not replace the grade for the original course. ACELLUS counts as credit only and does not change the GPA calculation. Students may be enrolled in an Advisory Class to work on their credit recovery. Students enrolled in that class will earn elective credit (CR/NC) in addition to any credits earned through the online credit recovery program.

MATH SUPPORT CRITERIA

Students needing additional support in mathematics may be given a math support class as one of their electives. Students needing significant remediation in mathematics will be placed in a math foundations course. Math placement criteria is as follows:

MAP Score 221 or better/CAASPP score 3 or better, AND C or better in 8th grade math class = Algebra with no support class

MAP Score 221 or better/CAASPP score 3 or better, AND lower than C in 8th grade math class= Algebra with a support class

MAP score of 220 or lower, CAASPP score of 2 or lower = Math Foundations

Math support classes count as elective credit and may be repeated.

AP CLASSES

Students enrolled in Advanced Placement classes will pay their AP test fee(s) to the ASB clerk. If the school/district covers the cost of testing, students who complete their AP exam(s) will receive a refund of their AP test fee(s). Students who cannot pay their AP registration fees due to financial hardship should speak with their counselor to inquire about AP fee reduction.